

ENGL 2000-level: Peer Review Worksheet for a Literary Analysis

Author: _____

Reviewer: _____

Use this worksheet to evaluate your classmates' essays. As you read, you may mark-up the draft, but write answers to these questions on this sheet (use the front and back) or on a separate sheet of paper. Be critical but be polite and generous. Leave the writer options. Remarks like "Good!" "Interesting!" "I wouldn't change anything here!" don't help. When finished, return the review sheet to the author and debrief her/him.

- 1) What is the essay's thesis? Underline it. Does the thesis need revision or focus (that is, the thesis is too broad/ too general)?

- 2) Is the thesis well supported? That is, does **every** paragraph in the paper clearly and obviously support the thesis? It should. Which ones don't? Comments:

- 3) Development: Has the author provided examples with paraphrases or quotations from the assigned text or texts in order to illustrate each point made? Point to any paragraphs that seem too short and might need further development.

- 4) Documentation: Has the author provided adequate in-text citation for each use (quotation, paraphrase, summary) of the text or texts? Underline each in-text citation that you see. Do the in-text citations match the Works Cited entry? Comments:

- 5) Finally, indicate the paper's greatest strength and its greatest shortcoming. What would you like to hear more about?